
The education of a teacher at Salisbury University has many facets. In general education courses a candidate acquires knowledge and skills in subject fields as well as professional understandings. Through their coursework and from their professors and peers, the candidates develop attitudes which ready them for field experiences in public schools and agencies. All of these lead to a planned internship experience with a mentor teacher whose competency and understanding help complete the transition from candidate/intern to teacher.

In the Department of Early and Elementary Education all curricula are four-year programs approved by the Maryland State Department of Education. Each curriculum leads to a bachelor's degree and teaching certificate and includes a planned sequence of professional and required liberal arts courses, clinical practice, and culminates in a supervised teaching internship.

Interns in all fields at Salisbury University participate in a 100-day Extensive Internship. This handbook is intended as a guide for interns, mentor teachers and university supervisors in this experience.

As you work with the handbook, I hope you will test its usefulness in the light of the actual classroom experiences and share your comments with the Department of Early and Elementary Education. In this way we can continue our cooperative efforts to improve the preparation of tomorrow's teachers.



Internship I)

Internship I Requirements

Internship II)





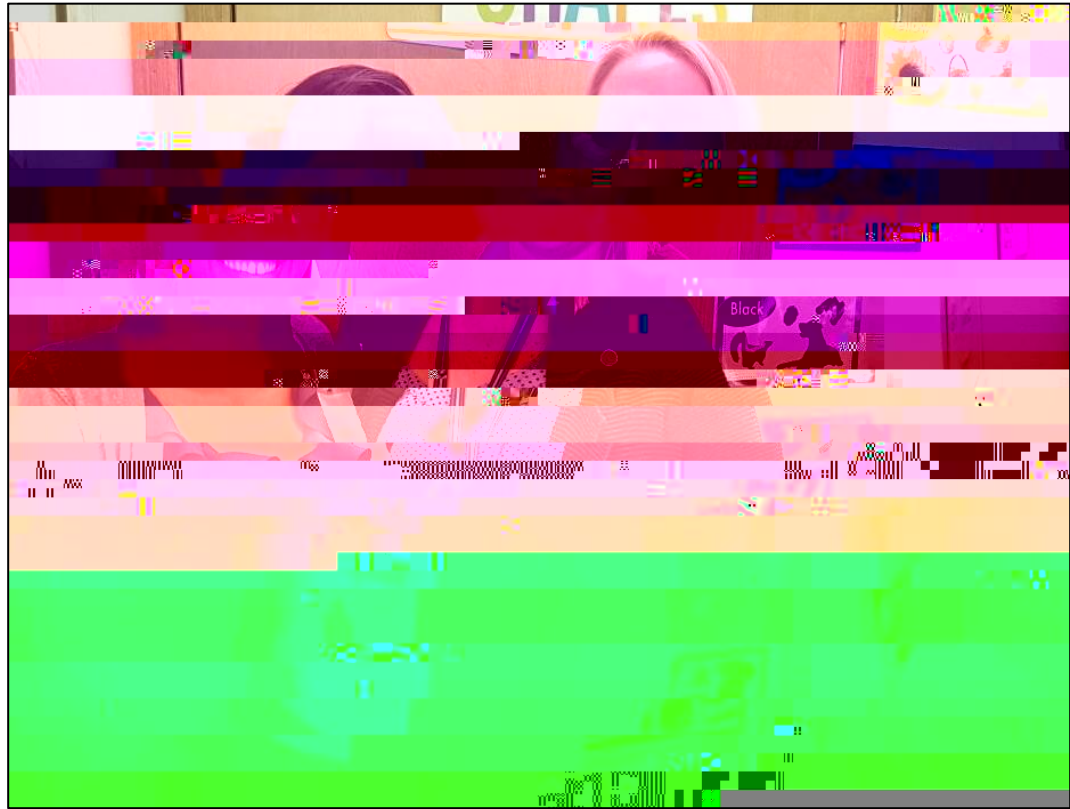


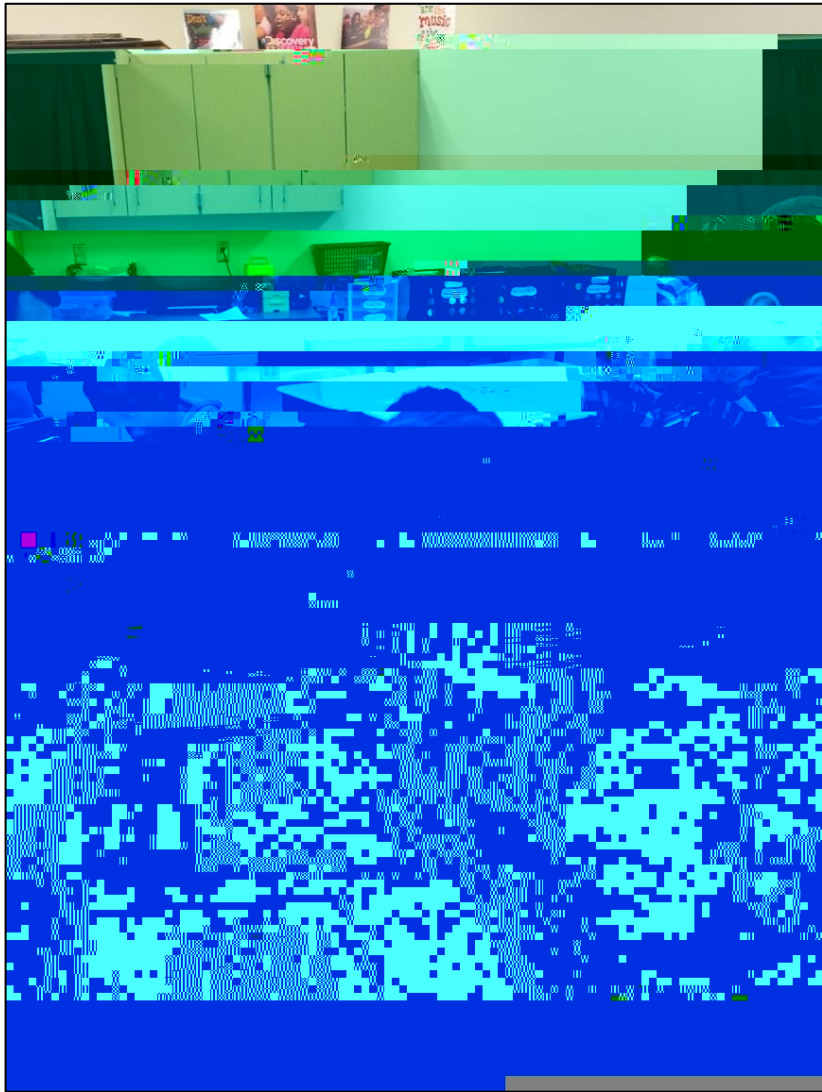












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