

# Nursing Notes

2013

The 2012-2013 year was another exceptional one for nursing. Completing year one of our post-master's program expanding the use of the Benson, Medical Simulation, center continuing our leadership with grant awards contributing to nursing knowledge through extraordinary faculty scholarships and celebrating incredible student achievements.

## Did you know...

Our first cohort of post-master's doctor of nursing practice students completed year one of the three-year curriculum. Students completing this 3-credit post-master's program explore a variety of nursing roles including clinical nurse specialists, nurse practitioners, educational leaders, and nurse executives. They are beginning work on their comprehensive doctoral project identifying a healthcare problem and reviewing research to determine possible interventions and strategies to improve patient outcomes. These projects range from lactation attention to oral health needs of older adults living in long-term care facilities to a comparison of single-use and multi-use loop pressure cuffs and the incidence of hospital-acquired infections. These projects of education and monitoring programs as well as fiscally responsible decision-making will result in more distance-accessible or at-titan.

- Our nursing received \$10 million from the Maryland Higher Education Commission to accelerate the opening of the post-master's program and supporting the course development. With the Institute of Medicine call to double the number of doctorally-prepared nurses by 2020 and the availability of doctoral programs in the state is the perfect location for this new degree option. Faculty on this grant project include Drs. Belongia, George, Parsons, Arnold, Brown, and Winter. Dr. Arnold is currently serving as interim director of the graduate and second-degree programs while Dr. Parsons is on sabbatical.
- We have several new faces in the department. Michelle Arnold is a practicing nurse in Washington, DC, who has just completed a post-master's certificate at George Washington University. She expects to finish her PhD in 2014 and will work with our students in women's health management and enrollment instructional designer for the program. Dr. Taylor is developing an advanced course in healthcare finance.
- We received \$3,000 in scholarships from the Department of Health and Services through the Nurse Practitioner Education Grant. The 2013-2014 academic year is up to \$22,000 year per eligible full-time student and \$11,000 year per eligible part-time student. Trainees may use up to 50% of their tuition and fees to cover professional nursing with a degree in nursing who meet the criteria below are eligible to apply. Dr. Parsons has served as the liaison on this grant.
- Activities at the Benson, Medical Simulation, center continue to expand with a focus on creating alternative clinical experiences in

the specialties of labor and delivery, high-risk newborn, and critically-ill children and adults with psychiatric disorders. The simulation center activities support expansion of enrollment in the second-year program of the leadership of our center. We are now in our fourth year using standardized patients to portray individuals with mental health disorders including anxiety, bipolar disorder, and schizophrenia. Students are improving therapeutic communication through these experiences. The pediatric team led by Drs. Appell, Parsons, and Professor Smith has developed a safety scenario in which a 1-year-old child is exposed to a host of unsafe conditions that students must recognize and correct. The maternal newborn faculty led by Drs. Parsons and Arnold and Professor Smith has created ten experiential scenarios using a standardized patient wearing an epidural catheter playing a rotating role. Other advanced high-risk newborn scenarios include labor and delivery scenarios. Students learn to work with a grand mal seizure.

- The Eastern Shore faculty career mentoring initiative has trained clinical experts as adjunct clinical faculty just completing its second year. This collaboration between Chesapeake and four other regional colleges provides a solution to the nursing faculty shortage by providing a 30-contact hour program of online acceptance instruction, simulation, clinical teaching sessions, and mentoring workshops. Career attendees learn how to design and manage student clinical experiences, learning theories and principles of education. Regional faculty ethnically and gender diverse group of faculty who are available to teach part-time or one of the partner schools. Dr. Parsons in her research indicates that more than 10 percent of the graduates have taken a part-time teaching position with one of the three partner schools.

- Nursing was awarded a \$20,000 grant for a course redesign of the 312 introduction to professional nursing practice course by Professor Jill Allen. Dr. Arnold is currently serving as interim director of the graduate and second-degree programs while Dr. Parsons is on sabbatical.
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**SEND US YOUR NEWS!**

Mail any updates to Dr. Parsons at elhoo@salisbury.edu or visit our website [www.salisbury.edu/nursing](http://www.salisbury.edu/nursing)

# FACULTY NEWS



□ **Dr. Katie Hinderer** presented on the topics of "What is  
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