



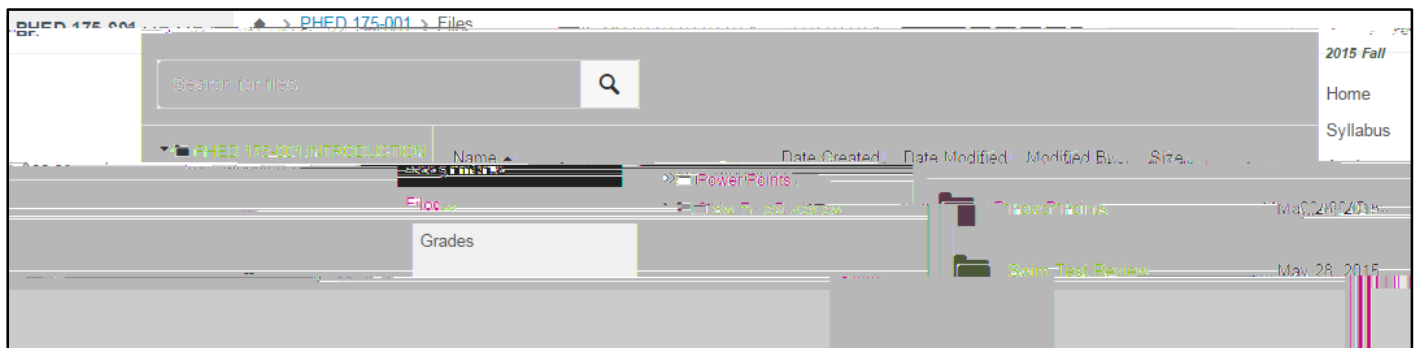
Faculty often ask to see examples of other instructor's courses. Organizing your course content is important to both you and your students. Through the use of Modules, Pages and Files, faculty can make it easy for students to locate information and graded activities.

Terminology basics:

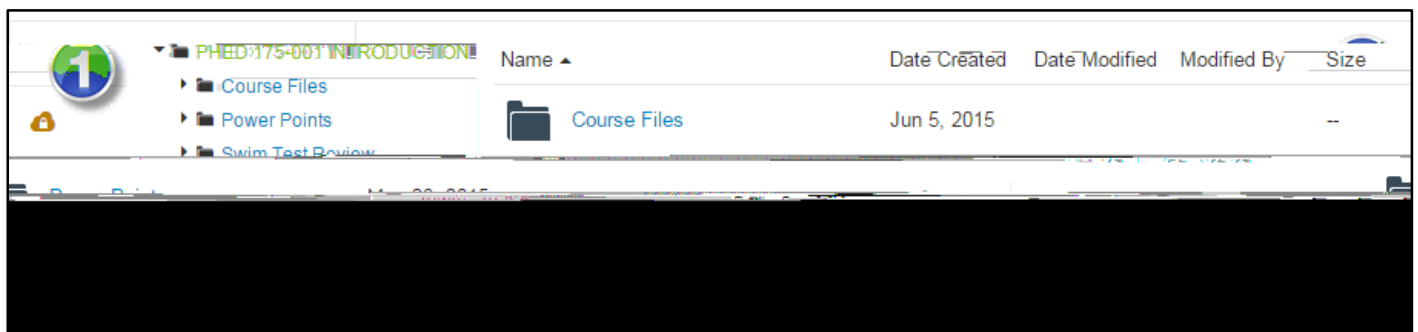
- The Files area in MyClasses Canvas stores all the files related to your course. By default this area is visible to the students. Faculty have the option to lock files, folders as well as hide the entire files area from students.
- New with Canvas - Consider Pages similar to creating a webpage for your course where you can create a document and edit it directly within MyClasses. Further, pages is a place where can include text, embed video and links to file or other areas within the course. Pages is wonderful for creating structure for the flow of your course (such as required activities for a particular learning module).
- Modules provides the opportunity for faculty to create order to the content and activities within the course. Each module is similar to a folder to organize the information for students in a sequential order and provide navigation for students to go back and forth between the information.

Now for the examples ....

In PHED 175, the instructor uses MyClasses Canvas to provide the syllabus; handouts and PowerPoints; assignment information and grades. Content is provided to students in the Files area.

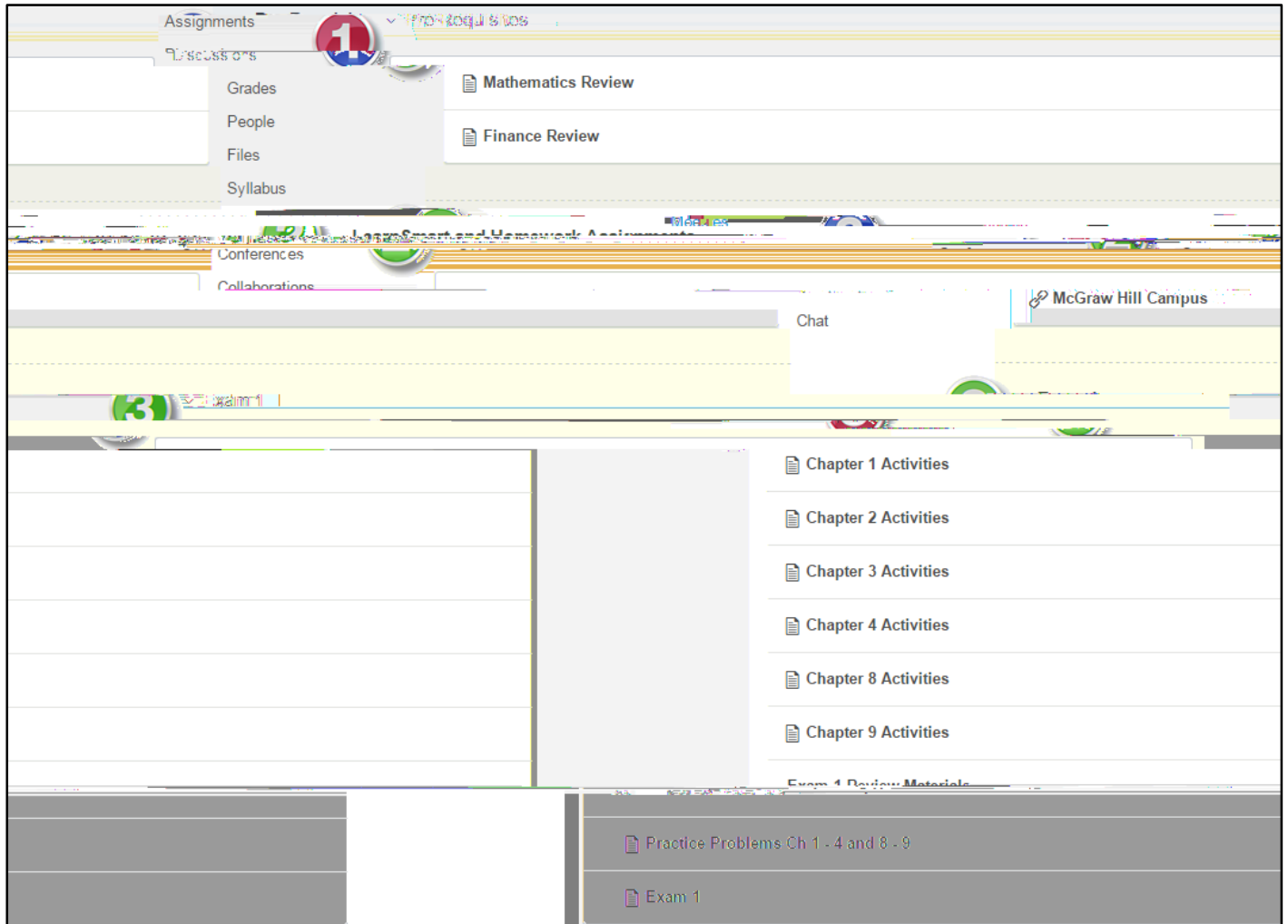


Only the files and folders in which the faculty publishes is provided to the students. Notice in the instructor's view an additional locked folder (1) for files and materials only visible by the Instructor.



Another traditional course, FINA 411, organizes content within Modules. This course also includes integration with publisher content. Most of the content is organized by the use of Pages. The three modules in this example include:

1. [Module 1](#) - Pages containing mathematical and financial review material.
2. [Module 2](#) - Link to the publisher integration site for students to establish a single login as well as access to graded activities.
3. [Module 3](#) - Content pages organized by chapter detailing student expectations.



# Mathematics Review

Navigation arrows and a search bar are visible at the top of the page. The page content includes a list of items with a search bar on the right side.

The arrow in the above picture focuses on the navigation given to content when organized in Modules. Students can easily move to the next item in the module by clicking .

The Chapter Activity pages in FINA 441 outline expectations for the students:

# Chapter 2 Activities

Please read Chapter 2 and complete the following by the due date in the syllabus: Please

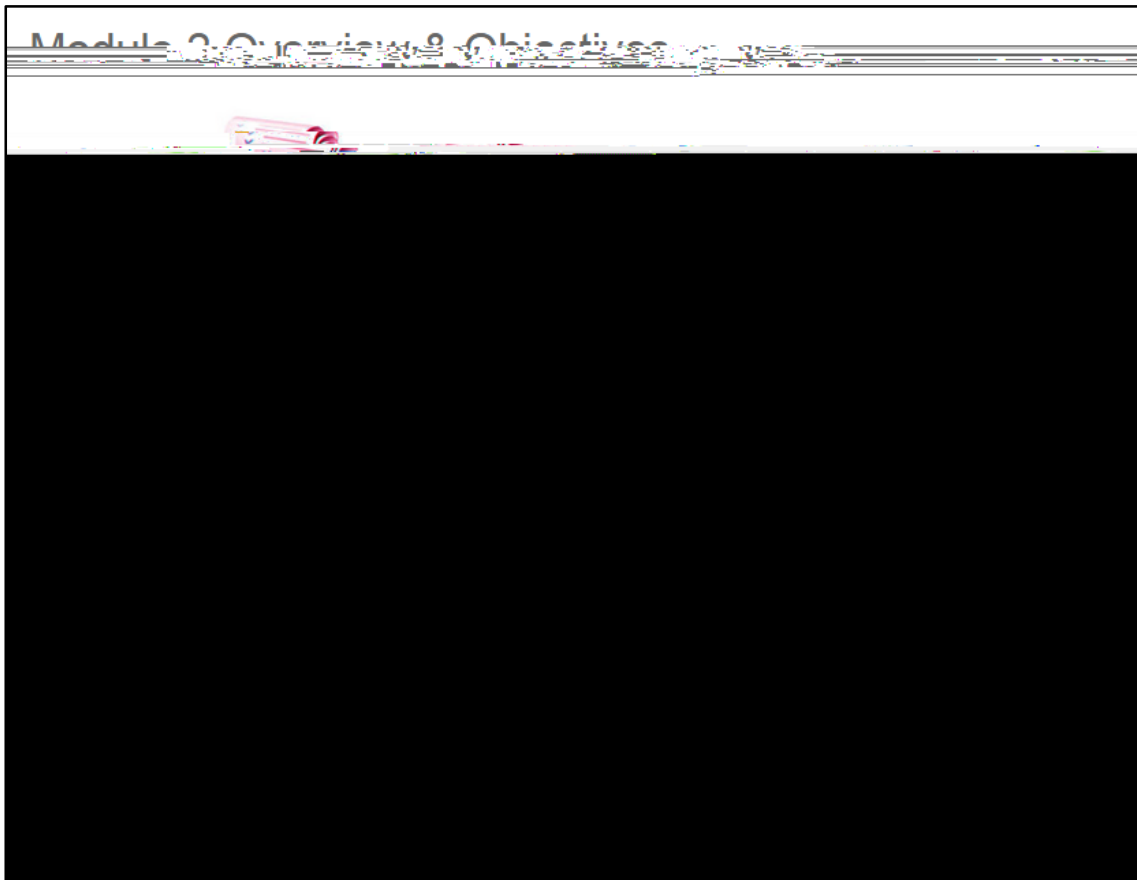
- LearnSmart reading quiz in Connect
- Review Chapter 2 in Connect
- Chapter 2 homework in Connect

Navigation arrows and a search bar are visible at the bottom of the page.

Hovering the mouse over the Next or Previous buttons will display the title of the next item in the Module.

Salisbury University has a template for hybrid and online courses which organizes content in modules, typically weekly modules. Each





Faculty have several options for embedding videos into content pages – create their own via MyClasses, using Panopto, or even from Khan Academy, YouTube and Ted Talks. The below example shows a content page with an embedded lecture created with Panopto.

