

Graduate Council Meeting Minutes

Thursday, September 19, 2019 AC 401

MEMBERS PRESENT:

Gwen Beegle, MAT
Jennifer Bergner, MSME
Melissa Bugdal, At-Large Seat
Celine Carayon, HIST
Doug DeWitt, Ed Leadership and Chair
Maida Finch, Seidel School Rep
Clifton Griffin, Dean of Graduate Studies
Mary Hylton, MSW
Laura Marinaro, MSAT
John Nieves ENG, Faculty Senate Liaison
Jennifer Nyland, Henson Rep
Tom Pellingier, AHPH
Dana Price, BIO
Jessica Scott, OGS

Keetha Soosaipillai, CADR

Elizabeth Walk, OGS

Dorothea Winter, DNP/Nursing

MEMBERS ABSENT:

Other

- T. Pellingier - Inquired about the status of AHPH proposals.
- J. Scott Those proposals were submitted over summer months while GCC was not meeting due to membership change.

V. Graduate School Update D. DeWitt

Faculty senate passed the motion to endorse administration to provide necessary resources. Provost will include it in the 5-year Strategic Plan.

VI. CELL Status - D. DeWitt

The Center for Extended & Lifelong Learning no longer reports to the President. CELL is now part of the Office of Graduate Studies and Research and will report to Dr. Clifton Griffin.

VII. Graduate Program Budgeting D. DeWitt

With new budgeting process, should GC develop a separate budget model for grad programs?

Program costs

- Difficult to determine with cross-listed courses.
- Ever since purchase of EAB, cost per course has been reviewed with no consideration for loads or career.
- Program Directors are governing enrollment based on their knowledge of capacity and other factors (workload, research mentors, etc).
- C. Griffin Better to start the conversation and establish data regarding program cost.
 - Can we determine cost based on cycle or credit?
 - Are there common principals?
- J. Bergner Trend towards measuring success with monetary metric does not allow account for positive effects on community.
- J. Nieves Outcomes should be education-oriented, not money-driven.
- C. Carayon Humanities departments defined their own outcomes and measures.
- T. Pellingier Numbers have dropped since going through accreditation process but outcomes are through the roof. Must incorporate these successes.
- D. DeWitt Agree success matrix will be different for each program. Start thinking about what your success would look like. Discuss with your Chairs. What are challenges? What are advantages?

VIII. New Operating Hours M. Finch

Part of the decision for this change involved alleviating parking issues.

Many of our graduate students are professionals and cannot get to offices before 4:30pm and parking permits do not allow parking until 5pm.

Some suggestions:

- Flexible hours for staff
- Extended hours
- More technology

D. DeWitt GC should put together a list of concerns that can be shared with Executive Staff.

IX. TOEFL Policy C. Griffin

Are programs comfortable with TOEFL and IELTS being the only way to prove English language proficiency?

Should we be more open to accepting ELI?

