

Common Data Set 2010-2011

Common Data Set 2010-2011

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page: <http://www.salisbury.edu/iara/CDS/edshome.html>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1. Address Information**

Name of University: Salisbury University

Mailing Address, City/State/Zip/Country: 1101 Camden Avenue, Salisbury, MD 21801

Street Address (if different), City/State/Zip/Country/application, please specify: admissions@salisbury.edu

**Common Data Set 2010-2011**

Other (describe):

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input checked="" type="checkbox"/> Postbachelor's certificate      |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                        |
| <input type="checkbox"/> Associate             | <input checked="" type="checkbox"/> Post-master's certificate       |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral degree<br>research/scholarship    |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> Doctoral degree –<br>professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other                   |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2010**. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	479	771	-	-
Other first-year, degree-seeking	322	295	18	8
All other degree-seeking	2280	2953	166	235
<i>Total degree-seeking</i>	3081	4019	184	243
All other undergraduates enrolled in credit courses	1	2	100	76
<i>Total undergraduates</i>	3082	4021	284	319
<b>Graduate</b>				
Degree-seeking, first-time	5	2	5	22
All other degree-seeking	76	189	105	197
All other graduates enrolled in credit courses	-	-	23	67
<i>Total graduate</i>	81	191	133	286

Total all undergraduates: 7706

Total all graduate: 691

GRAND TOTAL ALL STUDENTS: 8397

**Common Data Set 2010-2011**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2010**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	5	42	45

## Common Data Set 2010-2011

(or equivalent) degree-seeking undergraduate students;  
total all students: 947 \_\_\_\_\_

**B5.** Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
0 \_\_\_\_\_

**B6.** Final **2003** cohort, after adjusting for allowable exclusions: 947 \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2007):  
433 \_\_\_\_\_

**B8.** Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):  
161 \_\_\_\_\_

**B9.** Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):  
32 \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 626 \_\_\_\_\_

**B11.** Six-year graduation rate for **2003** cohort (question B10 divided by question B6): 66 \_\_\_\_\_ %

(or equivalent) degree-seeking undergraduate students;  
total all students: 982 \_\_\_\_\_

**B5.** Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
1 \_\_\_\_\_

**B6.** Final **2004** cohort, after adjusting for allowable exclusions: 981 \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008):  
457 \_\_\_\_\_

**B8.** Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):  
191 \_\_\_\_\_

**B9.** Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):  
38 \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 686 \_\_\_\_\_

**B11.** Six-year graduation rate for **2004** cohort (question B10 divided by question B6): 70 \_\_\_\_\_ %

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2009** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall **2009** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall **2010**? 81 \_\_\_\_\_ %

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

**Common Data Set 2010-2011**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	15	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	3
History		
Academic electives		3
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but

selective admission for out-of-state students \_\_\_\_

selective admission to some programs \_\_\_\_

other (explain) We use a holistic review of our freshmen applicants for admission. Most important are the level of

Common Data Set 2010-2011

Work experience  
Level of applicant's interest

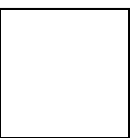
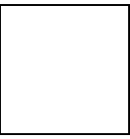
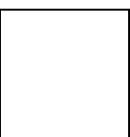
**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	Require	Recommend	ADMISSION Require for Some	Consider If	SAT, or ACT
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**Common Data Set 2010-2011**

- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall **2010**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores            70 \_\_\_\_\_            Number submitting SAT scores        880 \_\_\_\_\_  
 Percent submitting ACT scores            17.8 \_\_\_\_\_            Number submitting ACT scores 223 \_\_\_\_\_

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	520	600
SAT Math	530	610
SAT Writing	520	600
SAT Essay		
ACT Composite	22	26
ACT Math	21	26
ACT English	21	25
ACT Writing	7	9



**Common Data Set 2010-2011**

**C10. Percent of all degree-seeking, firs**

**C17. Reply policy for admitted applicants**

**Common Data Set 2010-2011**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	1016	733	428
Women	1212	920	464
Total	2228	1653	892

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? 24\_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**Common Data Set 2010-2011**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					X

Winter

W



**Common Data Set 2010-2011**

**F2. Activities offered** Identify those programs available at your institution.

Campus Ministries       Literary magazine

**Common Data Set 2010-2011**

Common Data Set 2010-2011

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>1300</b>	<b>1300</b>	<b>1300</b>
Room only:			<b>5400</b>
Board only:		<b>1881</b>	<b>3762</b>
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	<b>1200</b>	<b>1200</b>	<b>1200</b>
Other expenses:	<b>1810</b>	<b>1510</b>	<b>1510</b>

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:



## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants**

## Common Data Set 2010-2011

### Aid Awarded to Enrolled Undergraduates

- H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the **2009-2010** academic year (see the next item below), use the **2009-2010** academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for

**Common Data Set 2010-2011**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollar reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2010</b> cohort)	<b>1,275</b>	<b>6,949</b>	<b>336</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>1,086</b>	<b>4,797</b>	<b>215</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>626</b>	<b>3,199</b>	<b>194</b>
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>621</b>	<b>3,159</b>	<b>150</b>
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>599</b>	<b>2,819</b>	<b>108</b>
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	<b>464</b>	<b>2,563</b>	<b>114</b>
g) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>0</b>	<b>0</b>	<b>0</b>
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>133</b>	<b>556</b>	<b>7</b>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>61.9%</b>	<b>57.9%</b>	<b>33.8%</b>
j) The average need-based award of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>\$7,375</b>	<b>\$7,288</b>	<b>\$4,631</b>
k) Average need-based scholarship or grant in line <b>e</b>	<b>\$5,460</b>	<b>\$4,795</b>	<b>\$3,495</b>
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	<b>\$3,047</b>	<b>\$3,916</b>	<b>\$3,041</b>

m) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**

**Common Data Set 2010-2011**

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:



Common Data Set 2010-2011

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/01  
Deadline for filing required financial aid forms: 3/01  
No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): 3/15
- b.) Students notified on a rolling basis: **YES** If yes, starting date: 3/15

**H11.** Indicate reply dates:

Students must reply by (date): 5/11 or within 2 weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

- NEED-BASED:
  - Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

**Common Data Set 2010-2011**

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
<b>X</b>	<b>X</b>	Academics	<b>X</b>		Leadership
<b>X</b>		Alumni affiliation			Minority status
<b>X</b>		Art	<b>X</b>		Music/drama
		Athletics			Religious affiliation
	<b>X</b>	Job skills	<b>X</b>	<b>X</b>	State/district residency
<b>X</b>					

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for **Fall 2010**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

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Full-time      Part-time

**Common Data Set 2010-2011**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	<b>388</b>	<b>209</b>	<b>597</b>
b.) Total number who are members of minority groups	<b>51</b>	<b>18</b>	<b>69</b>
c.) Total number who are women	<b>177</b>	<b>137</b>	<b>314</b>
d.) Total number who are men	<b>211</b>	<b>72</b>	<b>283</b>
e.) Total number who are nonresident aliens (international)	<b>7</b>	<b>1</b>	<b>8</b>
f.) Total number with doctorate, or other terminal degree	<b>325</b>	<b>57</b>	<b>382</b>
g.) Total number whose highest degree is a master's but not a terminal master's	<b>60</b>	<b>85</b>	<b>145</b>
h.) Total number whose highest degree is a bachelor's	<b>8</b>	<b>16</b>	<b>24</b>
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	<b>1</b>	<b>51</b>	<b>52</b>
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	<b>0</b>	<b>0</b>	<b>0</b>







Common Data Set 2010-2011

Health professions and related sciences			6	51
Business/marketing			22	52
History			4	54
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	

<b>Common Data Set Definitions</b>
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**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:**

## **Common Data Set 2010-2011**

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School

**Common Data Set 2010-2011**

a period of study such that the total time to the degree, incl

## Common Data Set 2010-2011

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:**

## Common Data Set 2010-2011

**\*Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore



## Common Data Set 2010-2011

alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:**

## Common Data Set 2010-2011

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**\*Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration

## Financial Aid Definitions

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:**